



### Action Activity: Who Am I?

At the beginning of the school year, have your students fill out a card similar to the one below. Use this information to talk with your students, develop lesson plans, and design learning activities. At the end of the first term, ask your students to fill out the card again, and then look for any changes, particularly in terms of what each student believes he or she is good or not good at doing, as well as when they are happy or uncomfortable in class.

Using this information, what new learning activities can your students do that will improve their confidence and make your class a more enjoyable place to learn?

If you are a teacher who can follow your students for several years, keep the cards in a card file and review them for changes. Revise your lesson plans and activities accordingly. If you're working in a school with teachers who teach different subjects, share your information with them and encourage them to use it in preparing their lessons.

Student Name: \_\_\_\_\_

I want to be called \_\_\_\_\_

One thing you need to know about me is \_\_\_\_\_

I would like to work with \_\_\_\_\_

I'm really good at \_\_\_\_\_

I'm not very good at \_\_\_\_\_

I'm happiest in class when \_\_\_\_\_

I'm uncomfortable in class when \_\_\_\_\_